



Mount Vernon Academy
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Three-Year Strategic Plan

- Mount Vernon Academy students attend and achieve success in colleges and universities that challenge and complement their individual talents and abilities.

Curriculum

- Mount Vernon Academy achieves recognition for its global learning environment that draws upon service learning, travel, instructional partnerships, visiting students and faculty, and advanced communication and research technologies to bring the world into every classroom and students into the larger world.
- The Mount Vernon Academy community consistently calls upon our students to provide leadership and delivery of needed social and educational services.

Facilities

- The facilities master plan has guided us to an efficient, cost-effective and affordable improvement of the campus in alignment with the goals of the Strategic Plan.
- Recruiting is enhanced through the efficiency and quality of our facilities which support curricular excellence.

Financial Development/Alumni Relations

- The facilities improvement campaign succeeds in raising sufficient capital to accomplish needed improvements without compromising the fiscal stability of the school.
- Educating donors about Mount Vernon Academy's financial needs and giving opportunities is the foundation of our successful development program.
- Mount Vernon Academy has permanent endowments that continually attract new donors and contribute significant annual funds which support excellence in Christian education.
- Communication to alumni and friends will be timely and promote a partnership with current faculty, staff, and students at Mount Vernon Academy through active visitation, correspondence, and alumni weekend.

Mount Vernon Academy

Founded 1893



Strategic Three-Year Plan

Introduction

Founded in 1893, Mount Vernon Academy is the oldest Adventist academy. It is located in central Ohio northeast of Columbus, the capital city, and provides a semi-rural atmosphere. Mount Vernon Academy is owned and operated by the Ohio Conference of Seventh-day Adventists, which is also located in Mount Vernon.

Purpose

Mount Vernon Academy is a community of Christians who have joined together for the purpose of academic progress, personal development and spiritual growth. Our institution is dedicated to producing graduates who reflect the character of Christ and dedicate their lives to selfless service in their communities.

Goals

- *Community Outreach* – Continue to develop and implement community outreach programs which serve our community and coincide with the goals of the Ohio Conference of Seventh-day Adventists.
- *Faculty* – Recruit dedicated Christian educators who embrace quality Christian education, implement innovative ideas into the classroom, make learning experiential, and are devoted to personal and professional growth.
- *Parents* – Nurture a relationship with parents which encourages active involvement and continued support of Mount Vernon Academy's purpose.
- *Students* – Recruit and retain students committed to serving others, developing Christian character, embracing diversity, achieving academic excellence, and establishing work ethic.
- *Curriculum* – Engage students in challenging and purposeful learning that prepares them for service and to become productive citizens.
- *Facilities* – Improve the physical plant and use of space for service, academics, arts, and athletics through a continuum of renovation and replacement projects that are appropriately prioritized to match curricular requirements with resource availability.
- *Financial Development/Alumni Relations* – Insure our ability to maintain quality education and provide for our students. Raise sufficient capital funds to meet the renovation and replacement needs of the next ten years.

Outcomes

Community Outreach

- Through community involvement, students will gain a broader understanding of self-service and awareness of others' needs.
- The community will benefit from student volunteerism.
- Our outreach will enhance the community image of the Seventh-day Adventist's mission of selfless service.

Faculty and Staff

- Faculty and staff will be drawn to Mount Vernon Academy because of their desire to impact students through being a Christ-like example.
- Faculty and staff are active in pursuing graduate work/studies and job enhancement opportunities.
- Faculty and staff nurture, love, and accept students.
- Faculty and staff have a family connection and are committed to supporting and encouraging one another.
- Teachers use a variety of innovative teaching methods to meet the individual needs of diversified learners.

Parents

- Increased parental involvement in school programs.
- Parents are informed about activities, announcements and events in a timely manner.
- Mount Vernon Academy parents enjoy an environment of open communication to ensure a positive partnership.

Students

- Students exhibit Christian character and growth through active service and personal relationships in their community.
- Student achievement at the highest levels in academics, arts, athletics and fitness is expected, encouraged, and celebrated.
- Students participating in the boarding academy experience have developed living skills needed to become independent members of society.

(Financial Development/Alumni Relations cont.)

- Invest sufficient resources in our development program to support education of families, alumni, faculty, staff, and other potential donors regarding our continuing fund-raising needs and the long-term benefits of Mount Vernon Academy's program.
- Launch a capital campaign, beginning with a focus on endowment and continuing with a facilities improvement campaign.
- Build an alumni program that connects all Mount Vernon Academy graduates and alumni parents to the Mount Vernon Academy experience.

Strategies

Community Outreach

- Actively pursue outreach projects in local and surrounding communities.
- Continue collaborating with the United Way in discovering outreach opportunities.
- Proactively help students create and implement new outreach ideas.
- Assist churches in the region with their ongoing outreach programs.
- Utilize media (web, newspaper, broadcast) to publicize and cultivate support for outreach activities.

Faculty and Staff

- Focus recruitment efforts on attracting quality teachers in each of the core disciplines to provide leadership in building the strongest possible faculty across all divisions and grade levels.
- Hire qualified, experienced faculty and staff who exemplify Christian living and help students develop Christ-like character.
- Expect all faculty and staff members to establish and implement an individualized personal development plan (IPDP) that will enhance student learning and enrich teaching in demonstrable and measurable ways.
- Hold faculty accountable for specific achievement of instructional objectives and personal contributions through formal classroom observations.
- Establish a supportive and trusting environment where faculty and staff are committed to team development.
- Encourage faculty and staff to utilize the boarding school environment to establish relationships with students inside and outside the classroom.
- Through the operating budget and endowment growth, make compensation and professional development the highest resource priority in order to attract the most qualified faculty and staff.

Parents

- Welcome the involvement of parents and other family members in school life through cooperative and volunteer activities.
- Enlarge the learning community by engaging the participation of families with our students and faculty in teaching, learning and service.
- Maximize communication with parents through the use of various mediums.
- Enhance our “customer satisfaction” program to solicit, analyze, and utilize feedback from parents to assist in the continuous improvement of the Mount Vernon Academy experience.

Students

- Establish an admissions program that will actively seek students who are committed to serving others developing Christian character, embracing diversity, achieving academic excellence, and establishing work ethic.
- Foster greater participation in extracurricular organizations by providing leadership (coaching, conducting, advising) which helps students maximize their potential and achieve success.
- Present all students with the challenge and opportunity to achieve more than they thought possible, both individually and as members of a learning team, in service, academics, the arts, and athletics.
- Continue to support a comprehensive college placement program that encourages our students to explore and pursue the very best opportunities suited to the development of their individual potential.
- Utilize the boarding academy experience to assist students in developing skills necessary for becoming productive citizens in their community.
- Assist students in creating an individualized spiritual development plan, which establishes the student’s spiritual goals and encourages active participation in religious activities at both school and home.

Curriculum

- Invest in resources which will enhance curriculum design and facilitate planning that maximizes individualized and small group learning such as the use of Smart Boards, iPods, the ALEKS math program, graphic design and video editing equipment, laptops and wireless internet.
- Continue to extend the reach of our faculty and facilities by networking with various church, business, government, and educational institutions.
- Integrate service into the core curriculum as a means of enhancing classroom learning; contributing to the greater community; and developing character, commitment and leadership in our students.
- Analyze and evaluate curriculum to provide a process of continuous improvement in the quality of teaching and learning as evidenced by measurable outcomes.
- Provide opportunities for students to receive additional guidance through staff and student mentorship; content area, ESL and special needs tutors and teachers; and campus parents.

Facilities

- Concentrate our focus on maximizing the functionality and appeal of the existing campus and its location in ways that will allow gradual, moderate growth in enrollment and excellence in all programs.
- Develop and adopt a facilities master plan that:
 - ◆ prioritizes spending on those spaces that serve the entire school community.
 - ◆ concentrates capital funds on renovating the oldest facilities before other enhancements are pursued.
- Develop rental facilities and land to support continual growth of Mount Vernon Academy’s plant fund.

Financial Development/Alumni Relations

- Commit to increase existing and acquire new endowment funds which will allow us to continue serving our students and constituents.